



SUBSTITUTE TEACHER

Mountain Song Community School (MSCS) is a community of families and educators dedicated to the conscious evolution of the whole child utilizing developmentally appropriate holistic education that nurtures body, mind and heart. Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world.

Job Description Summary: The ideal candidates will have a passion for Waldorf education, collaboration, and growth, and will demonstrate high personal expectations. A strong sense of personal accountability, a positive attitude and excellent communication skills are a must. We look to our substitute teachers to be engaged and mindful and have an authentic commitment towards carrying out the mission of the school for teachers who are absent.

Reports To: MSCS Director

Essential Job Duties

To lead the grades classes through the rhythm of the day as outlined by the teacher while modeling confidence and compassion. Kindergarten assistants provide back-up support to kindergarten leads.

Minimum Qualifications:

1. B.A. for Grades 1-6; High school diploma for Kindergarten Assistant
2. For Grades 1-6: One year experience teaching in elementary or middle school setting
3. Knowledge of Waldorf pedagogy and a sincere interest to learn more
4. Classroom management skills
5. Experience teaching children of various ages
6. Compassionate and patient approach towards children

Compensation and Benefits (This is an on-call position with no guarantee of hours)

- Daily Pay = \$100.00 for full-day grades 1-6 (8:00 a.m. – 4:00 p.m.)

- \$12.50 per hour four partial day
- Public Employees Retirement Association membership (PERA)
- Attendance at In-class Observations required
- Attendance at Substitute Orientation required
- Background Check and Fingerprinting required (paid for by employee)

Physical Demands and Work Environment:

The physical abilities described here are representative of those that must be met to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear, is frequently required to stand, walk, sit, use hands and fingers, and is occasionally required to climb, balance, stoop, kneel, crouch or crawl. The employee must occasionally lift and move up to 50 pounds. Close vision is required for detail work. Required work will take place outside and in a classroom and will frequently be noisy. Working with youth may require exposure to bacterial contamination.