



**Mountain Song Community School
School Accountability Committee (SAC) Meeting
April 11, 2016; 6:30 – 8:00 pm
Location: Small conference room, MSCS**

UIP Updated

- CSI gave feedback that MSCS had yet to complete and turn in the Turn-Around addendum. Addendum was sent and needs to be complete.
- Need to add specific timelines for implementation benchmarks under the "Action Steps" section.
- Review and discussion of additions to the Executive Summary since the SAC last saw the UIP before it was submitted.
- CSI's opt out criteria is 85% and MSCS is currently aiming for 95% for assessments during the 2015-2016 school year.
- Discussed the possible adoption of Keyboarding without Tears curriculum to more accurately reflect ELA writing scores on assessments in the future when/if paper-based testing is no longer allowed.
- Discussed the inclusion of the addendum information concerning Turnaround status to include: 1) a renegotiated and restructured charter as well as 2) school/district management.
- Inclusion of "Parent Engagement" from feedback not yet included in the UIP. Suggested inclusion of: parent signature on the Read Act and Perception Surveys and progress on school status and UIP.

Budget Committee

- At the last faculty meeting, values were determined around finances.
- The next step will be determining who (on faculty) will become a part of the finance committee.
- It is undecided if a specific committee is needed or if simple all staff will be engaged in a conversation around the budget.
- Previous concerns had been given from staff around monetary choices within the whole school.

Governance and SAC Representation

- Governance study group will begin soon.
- 3 Fold Model: liberty, equality, and fraternity; specifically how these concepts relate to Waldorf schools.
- Currently looking for someone from SAC to join the governance study.

Climate Survey

- Added "do not know/have not witnessed" based on first survey responses.
- Suggested filtering of data by relationship of survey participant.
- Suggested a question pertaining to best mode of communication.
- Suggested having parent, student, and teacher surveys.
- SAC needs to have a draft to the board by April 21st. It is proposed that the SAC drafts a parent survey and creates it on Google Docs for viewing/editing.

-Main Topics: emotional needs, academic needs, communication (school in general & also individual teachers), safety/social & emotional needs, opinion on Waldorf curriculum, understanding of Waldorf curriculum, parent engagement (specifics on background), why did families choose MSCS, what retains families at MSCS, extracurricular programs that are already here and additionally what programs they would like to see.