



Responsive Rhythm: An Evolving Guide to the 2020/2021 School Year

First Version Released August 20, 2020
Second Version Revised September 17, 2020

The contents of this document will change.
Please check back often.

August 20, 2020

Dear Mountain Song Families,

Welcome to the extraordinary school year of 2020-2021! We are so excited to reconnect with you, your children, and the Waldorf learning adventure. We warmly welcome back our returning families and embrace our new families as they join our beautiful Mountain Song community.

We have been planning all summer for this unique and unusual year. We have come to realize that the public health situation evolves, and it will continue to evolve. Our challenge is to be responsive to the changing environment with as strong of a sense of rhythm and consistency as possible.

This guide will therefore also evolve. It is your resource, providing answers and clarification to the many questions we all have. This document will be added to and revised as the school conditions change in response to the public health situation. We expect to receive updated guidance from our local, state, and federal leaders on an ongoing basis, and we will adjust this guide accordingly. Please check back often.

The Mountain Song school year will start in a Remote Learning mode. Our goal is to have the children back in school, learning in person, playing in person, and filling the halls and classrooms with their beautiful selves. Our first concern, however, is for the safety of our students and community. We will work hard to forge and maintain our strong bonds in all learning environments.

This challenging year will require that we all work together. It is vital that parents participate in and support the plan according to the enrollment option you choose. Please join me and the Mountain Song staff in upholding new ways of doing things during this remarkable time.

With warmest wishes,

The Executive Leadership Team
Dr. Teresa Woods, Principal
Mr. Dan Kurschner, Director of Operations
Mrs. Sarah Kreger, Director of School Performance

Enrollment Options for 2020-2021

Full-time Learning, Grades K-8

This is our normal full-time program that will look different this year. It will be phased from Remote Learning to Full Class In-Person Learning in response to changing public health conditions. It will start in Remote Learning for all grades.

In Full-time Learning, the school teachers are the primary teachers who provide the daily curriculum and academic instruction, and the school is responsible for assessment, interventions, services for exceptional students, and documenting progress, even during Remote Learning. This full-time responsibility of the school as a full-time program is recognized by the State of Colorado.

Full-time Learning starts September 2 for grades 1-8, and September 3 for Kindergarten.

What if I'm an essential worker or cannot otherwise supervise my child(ren) during the day during the Remote Learning Phase?

Full Day Supervision: During Remote Learning, MSCS is contracting with a third-party provider to provide an onsite full-day supervised safe place for a small number of full-time students for whom there is no other option due to parents / caregivers' work requirements. Contact Mr. Dan Kurschner for more information: dkurschner@mountainsongschool.com

What if I can't send my child back to school during Hybrid or Full In-Person Learning due to an immunocompromised family member?

Continued Remote Learning: When students return to in-person learning, we will provide remote options for those students whose families require such accommodations for the duration of the public health emergency. We will provide further details about this as we solidify our plans.

For all enrollment questions, contact Mrs. Sarah Kreger, skreger@mountainsongschool.com.

Homeschool Enrichment Programs

Homeschool offerings are enrichment programs in which a homeschool parent/ caregiver is the primary teacher. In homeschool, the daily curriculum is provided at home, and the parent / caregiver is responsible for academic instruction, assessment, documenting progress, and providing services to their children with exceptional needs. Enrichment activities for homeschool students are provided by Mountain Song Community School.

Mountain Song's Homeschool Programs provide the equivalent of one day per week of Waldorf enrichment activities through a multidisciplinary curriculum rich in social studies, science, the arts, and movement. Homeschool families benefit from an enrichment program because it provides support, connection to a Mountain Song teacher, and social connections for students and families. The Homeschool Enrichment Programs are part-time programs, and recognized by the State of Colorado as such.

Homeschool Programs start September 8. Two homeschool enrichment programs are offered at Mountain Song Community School.

Village Homeschool Enrichment, Grades 1-8

This is our traditional program available for grades 1-8 only (no K) in which children attend class at Mountain Song one day per week. Due to the pandemic situation, this year the Village program will mirror the rest of the school in its phased approach from Remote Learning to All Class In-Person.

Frontier (online) Homeschool Enrichment, Grades K-8 (New!)

This is our new program available to Kindergarten as well as grades 1-8, and involves complete remote learning using a combination of online and project based learning at home all year.

See chart in the appendix for comparison between homeschool programs.

For all enrollment questions, contact Mrs. Sarah Kreger, skreger@mountainsongschool.com.

Responsive Phased Model in 2020-2021

The Full-Time Learning and the Village Homeschool Enrichment Program will be phased. The transition between phases will be determined by the Executive Leadership Team under advisement of the MSCS Safety Committee.

Grades are grouped in 3 clusters, and decisions will be made for each cluster, with the possibility that one cluster may not be in the same phase as another cluster.

School Calendar

The [2020-2021 MSCS School Calendar](#) is currently in place without revision. School starts:

- **Grades 1-8:** September 2nd
- **Kindergarten:** September 3rd
- **Homeschool Enrichment (both):** September 8th

| | Phase 1 Remote Learning | Phase 2 Hybrid Model | Phase 3 All Class In-Person |
|------------|----------------------------|-------------------------|--------------------------------|
| Grades K-1 | Sept. 2 and 3 - Oct. 2 | | |
| Grades 2-4 | Sept. 2 - Oct. 2 | | |
| Grades 5-8 | Sept. 2 - Oct. 2 | | |

Phase 1 Remote Learning

Students will be at home learning through remote instruction from Mountain Song teachers. More details are below.

Phase 2 Hybrid Model

Students will be in-person with half the class part-time, and remote-learning part-time at home.

Phase 3 All Class In-Person

Students will be at school full-time with their whole class. Appropriate safety precautions will be in place.

Timing of Phase Changes

In order to provide as much consistency as possible while also providing opportunities to move toward in-person learning, phases will be re-evaluated approximately every four weeks in light of the public health conditions. We intend to provide as much advance notice as possible for any phase change. Phase blocks correspond to the following schedule:

- **September 2 - October 2**
- **October 5 - October 30 (communicated no later than September 25)**
- **November 2 - November 20 (communicated no later than October 23)**

Remote Learning

For the full-time and homeschool programs, MSCS will begin the school year with Remote Learning to establish familiarity and efficacy with this environment. Remote Learning will constitute part of the hybrid model (Phase 2), and it will be the default environment to which we may need to pivot quickly due to potential rising rates of COVID-19 spread. Mountain Song is committed to providing as much consistency, rhythm, and routine as possible to this evolving school year by establishing a strong foundation in Remote Learning.

Training will be provided to familiarize students and families to grade-specific online and other remote learning practices.

Successful Remote Learning is truly a partnership between student, teacher, and parent/caregiver. Please be sure to work with your children each day to help them start on time, check their schedules, and be ready for the day.

Weekly Rhythm for Full-time Learning in Grades 1-8

The hallmark of Waldorf education is the relationship between students and teachers. Lively, dynamic lessons will be shared with students in the full-time learning program in a variety of ways from their class teachers and special subject teachers. Our schedule may change depending on the phase we are in, but it will consistently provide a rhythm of daily Main Lessons, special subject lessons, and independent practice through the following modes:

- ★ **Livestream Lesson:** Synchronous online learning in which teachers and students participate at the same time in a real-time class, but not in the same place.
- ★ **E-Lesson:** Asynchronous learning on a digital platform (not livestream), posted by a certain time but which can be completed any time before the due date.
- ★ **Independent Practice:** Activities that support student learning. Independent practice may include reading, writing, drawing, mathematics, physical activities, projects, general practice, and homework.

Set Times

Learning is designed to take place during regular school hours, Monday through Friday. Classes will have set times throughout the day. Detailed weekly schedules for each class will be provided.

Within the livestream lessons, students will experience breakout sessions, independent work, and group activities, all lovingly held by their teachers. The number of livestream lessons a child has per day varies depending on grade. The Kindergarten program will maintain its play-based and practical arts focus, and it will have its own rhythm communicated by Kindergarten teachers.

Schedules for Phase 1 Remote Learning - Full-time, Grades 1-8

The full-time learning schedules below are based on 40-minute periods, with the exception of Main Lesson. Main Lesson in Grade 1 is 60 minutes. Main lessons in Grades 2-4 and Grades 5-8 are 2 hours. Each class teacher will provide a detailed schedule for each class. Many of these periods are Independent Practice. The periods during which students do meet with teachers will tend to end at least a few minutes early to give everyone the opportunity to move to their next activities. Teachers will tailor the periods to the specific grades and classes.

| Grade 1 | Grades 2-4 | Grades 5-8 |
|----------------------------|-------------------------|-------------------------|
| 8:00-9:00 Main Lesson | 8:00-10:00 Main Lesson | 8:00-8:40 Period 1 |
| 9:00-10:00 Period 1 (Ind) | 10:00-10:20 Break | 8:40-9:20 Period 2 |
| 10:00-10:20 Break | 10:20-11:00 Period 2 | 9:20-10:00 Period 3 |
| 10:20-11:00 Period 2 | 11:00-11:40 Period 3 | 10:00-10:20 Break |
| 11:00-11:40 Period 3 (Ind) | 11:40-12:20 Period 4 | 10:20-12:20 Main Lesson |
| 11:40-12:20 Period 4 (Ind) | 12:20-1:00 Lunch & Play | 12:20-1:00 Lunch & Free |
| 12:20-1:00 Lunch & Play | 1:00-1:40 Period 5 | 1:00-1:40 Period 4 |
| 1:00-1:40 Period 5 | 1:40-2:20 Period 6 | 1:40-2:20 Period 5 |
| 1:40-2:20 Period 6 (Ind) | | 2:20-3:00 Period 6 |

Kindergarten

The Kindergarten Program will be communicated directly to families by teachers. It will include small group meet-ups at local parks to help create rhythm and make the remote learning more relevant. Teachers will prepare craft packets for home, create tutorials and recordings of stories and songs, and provide weekly live online meetings for parents. Teachers will help provide structure to the children's days by providing task lists of weekly chores and recipes to make at home.

Homeschool Enrichment

Families enrolled in Homeschool Programs will be communicated directly to families by teachers. Teachers will provide enrichment activities for students, opportunities for students to connect with one another, and support for parents. A variety of Waldorf and Waldorf-inspired homeschool curricula exists; see list at the end of this document.

Hybrid Model (Phase 2)

In the Phase 2 Hybrid Model, students will be in-person with half the class part-time, and remote learning part-time at home. Appropriate safety precautions will be in place during in-person learning. Half the class will be in-person on Monday and Tuesday. The other half of the class will be in-person on Thursday and Friday.

| | Monday & Tuesday | Wednesday | Thursday & Friday |
|---------|------------------|-----------------|-------------------|
| Group A | In-Person | Remote Learning | Remote Learning |
| Group B | Remote Learning | Remote Learning | In-Person |

Groups will be assigned and communicated in the near future.

Differentiation and Accommodations

Mountain Song is committed to providing a quality education for all children, including those in special education and students with 504 plans. Our special education department will work closely with parents/guardians and classroom teachers in order to implement accommodations and modifications throughout the phases according to individual student plans.

Children in special education will receive individualized academic services through a combination of approaches. Our paraprofessionals will also be busy working with students in whole group class settings and in smaller groups. We have a wonderful team of related service providers that will schedule speech/language therapy, occupational therapy, and social/emotional services via teletherapy in accordance with Individual Education Plans.

Although our goal is for all students to receive services in the least restrictive environment, we also realize that there may be some students that require something different in order to make reasonable progress. In those cases, the IEP or 504 team will meet. Decisions around services will be made on an individual basis in order to provide a Free and Appropriate Public Education (FAPE) to all students.

Students identified as Gifted and Talented, English Language Learners, and students receiving intervention services will receive instruction and services online unless otherwise determined by teachers and parents/guardians.

Online Platform and Technology

Google Classroom and Email

Google Classroom within the Google for Education Suite will be used for Remote Learning. All students will be given a unique Google email address with the *@mountainsongschool.com* suffix during the enrollment process. More details and guidance will be provided in upcoming days.

This email address should be used only for school activity and not for other purposes. This email address will give students and families access to the school's Google for Education resources, thereby providing privacy and security for students.

The Google Classroom will be primarily for parent/guardian use in younger grades, and for both student and parent in older grades.

Student Technology Hardware Requirements

While we are in Phase 1: Remote Learning, students will need to have the following technology to participate in their classes online:

- A desktop computer with Google Chrome (or Chromium) and a webcam and microphone
or
- A laptop computer with Google Chrome (or Chromium) and an integrated webcam
or
- A Chromebook with an integrated webcam
or
- An iPad or Android tablet with an integrated webcam

Kindle tablets (Amazon Fire devices) will work for accessing teacher websites and Google Classroom, but they cannot connect to Google Meet for virtual class meetings. They are also not viable for NWEA testing.

- A set of headphones or earbuds are needed for virtual class meetings.

Questions regarding student technology requirements can be sent to Technology Lead Mr. Dan Córdova: techhelp@mountainsongschool.com.

Tutorials

Instructions for downloading Google Classroom and Google Meet apps for tablets will be posted online. Teachers will be providing tutorials and assistance as well.

Chromebooks

Mountain Song has acquired some additional Chromebooks for checkout. Please contact Mr. Dan Kurschner for further information: dkurschner@mountainsongschool.com

Internet Access

Mountain Song is prepared to work closely with families to provide equitable access to our learning environments. Please contact Mr. Dan Kurschner if you have concerns about accessing the online environment. dkurschner@mountainsongschool.com

Packet Pick-Up

If you need to pick up packets, Chromebooks, or supplies, please carefully observe the following protocols. *It is imperative that we follow strict safety procedures.*

Drive-Through Instructions

1. From Kiowa Street, drive through the parking lot next to the gym.
2. Stop your car by the picnic table next to the gym door.
3. You must stay in your vehicle.
4. If no attendant is visible - give one short beep on the horn to let the attendant know you are there.
5. Roll down the passenger side window - to keep social distance and communicate the name(s) of student and the teacher's name.
6. Attendant will hand the packet(s) through the passenger side window.
7. Drive straight through the backside of the school and exit onto Bijou Street.

Teachers will email you directly if additional packets or supplies are prepared and are ready for pick-up.

Attendance

Please note that each day, parents/caregivers must initial their student's schedule daily.

Teachers will send a schedule to parents/caregivers with a place for initials at the bottom of the schedule. Parents/caregivers may choose to submit initials within the Google Doc itself, or print and submit a scan or photograph of the initialed PDF version.

Initialed schedules must be submitted to the Class Teacher by the end of the week (Friday by 5:00 p.m. unless otherwise arranged by Class Teacher).

Colorado's Compulsory Attendance Law, C.R.S. 22-33-104(1), establishes the expectation that all children between the ages of age 6 (on or before August 1 of each year) through 17 be registered and attending school. Excused absences are those due to illness, both temporary

and extended, those that occur when the student is in the custody of the court of law or its agencies, and those approved by the Executive Leadership Team at MSCS.

Teacher-Pupil Instruction and Bell Schedule Equivalency

Pursuant to state statute, Mountain Song community School is in session for a minimum of 160 days. School is also scheduled a minimum number of teacher-pupil contact hours during the school year. Once the school year begins, actual student contact days and actual instructional hours are tracked. Lunch and the passing time to class after lunch are not considered part of the instructional day.

Minimum instructional hours, after parent/teacher conferences, staff in-service programs, and closings due to health, safety, or welfare of pupils are accounted for, are shown below:

- Middle school (grades 6-8) 1,056 hours
- Elementary school (grades 1-5) 968 hours
- Full-day Kindergarten 870 hours
- Half-day Kindergarten 435 hours

During on-site instruction, teacher-pupil instruction and contact hours occur in person at the school or at designated field trip sites.

During Remote Learning as a result of public health and safety requirements, students and families are still held fully accountable for meeting all state-mandated attendance requirements. Attendance is expected to be recorded by the parent or caregiver daily while in remote learning, and is verified by teachers to ensure the school is properly calculating and adequately monitoring that students complete attendance requirements.

During Remote Learning, teacher-pupil contact will occur via a combination of online live streaming (synchronous) sessions and independent study (asynchronous) under the supervision of a parent or other caregiver, but that is directed and monitored by educators. Daily and weekly instruction will be outlined and delivered through Google Classroom, and each student will be assigned a unique Mountain Song email address to access Remote Learning through Google Classroom.

Instructional Minutes per Day Equivalency: As a portion of the teacher-pupil contact may occur remotely, the remote portion will be equivalent to:

- 390 minutes per day for middle school students
- 375 minutes per day for elementary students
- 375 minutes per day for full-day kindergarten
- 225 minutes per day for half-day kindergarten
- 365 minutes per day for homeschooled students

Prepare a Learning Space at Home

Remote Learning this year will look different than last spring. This year we all will be held accountable for learning goals and engagement. The partnership between home and school is more important than ever.

Organization

Help create structure for your children.

- **Space:** Set up a specific quiet learning space for each child. This could be a room, a portion of a table, an area of a room separated by a presentation screen or cardboard and decorated.
- **Supplies:** Mountain Song will provide supplies that can go home in a clear plastic box. Please help your child return items to the box so they don't get lost, and so they return to school.
- **Schedule:** Once you receive your child's schedule from the class teacher, please post this and help your child develop a routine during the day. Younger children might need this schedule to be created in pictures.
- **Routines:** Create a routine that's similar to what students experience at school and that also works for your family.

Communicate with the Teacher(s)

Mountain Song teachers are dedicated educators, and they are innovative. As concerns arise, please communicate with them. They may not be able to solve every problem, but they can work with support staff and administrators to help solve problems.

The Child Mind Institute has [valuable information on supporting your child during Remote Learning](#).

On-Site Considerations - Health and Safety

Temperature and Symptom Checks

In accordance with current state and local regulations, all individuals entering Mountain Song Community School will need to complete a Symptom Checklist and have their temperature checked using an infrared thermometer. Students need to have this completed and free of symptoms prior to parents/caregivers leaving a child at school. Please refer to this [Symptom Checklist](#).

Mountain Song will follow local and state guidelines for determining when a person should be at school or not. These symptoms are in addition to our regular school guidance (for example, a child with vomiting should also not attend school based on usual school guidance). See this guidance from CDPHE on [How Sick is Too Sick?](#)

Mountain Song is exploring prescreening apps to facilitate drop-off when students return to in-school learning. Please watch for further updates.

Face Coverings

Upholding basic safety procedures while at Mountain Song is an expectation of every person while at school. Adults and children will be required to wear face coverings (see below) to the extent possible. A disposable face covering will be provided to anyone who comes to school without one.

Face Coverings

- All students in Grades K-8 are required to wear face coverings except during outdoor activities unless the student has a health or education reason for not wearing one.
- All staff are required to wear face coverings during in-person instruction or when they are around other adults, except during outdoor activities when social distance can be maintained.
- All visitors on school grounds are required to wear face coverings.

Face coverings cannot be worn while eating or drinking. Teachers will provide as many outside snack and lunch periods as possible.

Please label all cloth face coverings with student names and grade level. Tying masks to a quick-release lanyard is ideal to have a safe way to prevent a child from losing a mask. It is each family's responsibility to [wash their own face coverings daily](#).

Everyone must follow the [CDC guidelines](#) for masks and face coverings:

- ★ The mouth and nose are fully covered;
- ★ The covering fits snugly over the bridge of the nose so there are no gaps;
- ★ You do not have any difficulty breathing while wearing the face covering;
- ★ The face covering can be tied or otherwise secured to prevent slipping.

Other Safety Procedures and Protocols

Mountain Song Community School will follow local, state, and federal guidelines regarding safety procedures and protocols. [Layering these COVID-19 transmission mitigation tactics](#) to the degree possible helps reduce the risk of virus spread.

Hand Hygiene

Frequent and thorough hand washing before and after touching shared surfaces, eating, using the restroom, entering or exiting classrooms, or touching the face, mouth, nose, or mask.

Effective hand washing includes:

- ★ Washing with soap and water;
- ★ For at least 20 seconds;
- ★ Scrubbing top, bottom, in between fingers, and wrists
- ★ Rinsing thoroughly until water is clear.

Physical Distancing

While 6 feet is the ideal distance, situations may not allow for this spacing. Every bit of distance is better than none. The MSCS Safety Committee will have protocols in place to maintain physical distance in hallways when students return to school.

Enhanced Cleaning

Effective, safe, and EPA-approved cleaning supplies for COVID-19 that are non-toxic to humans are being used.

Airflow/Ventilation

MSCS will create as much outdoor air flow into indoor spaces as possible using fans. Shared ventilation pathways are currently being checked and mitigated.

Time Outdoors

Teachers will take students outside as much as is practical. Outdoor classrooms are being planned. Frequent outdoor breaks will also be utilized.

Contact Tracing

All adults entering the MSCS building need to sign in and out so that an accurate record is maintained in case contact tracing is required. Any person entering the school building for the first time each day will be required to wear a mask and check-in at the main office for a

temperature check, along with a quick verbal questionnaire of the standard health screen questions. All information will be privately recorded for contact tracing purposes only.

Please be aware that Mountain Song will be following Colorado's Department of Public Health & Environment sustained transmission algorithms which can be provided at the main office, if needed.

Visitors may enter the building by 1) invitation; 2) appointment; and 3) emergency. All staff who have invited visitors to the building must notify front desk staff ahead of time. Visitors will need to complete a brief verbal health screening upon arrival, and must wear a face covering to enter the building. Delivery service individuals will be allowed into the building for less than 5 minutes without screening, though they are required to wear a face covering. Individuals who follow these protocols will be admitted into the building by the front desk staff. When we return to in-person learning, teachers will receive children either outside on the school grounds, or at one of the entrance doors. Parents will not enter the building when school is in session.

In Case of Illness, COVID-19 Case, or Outbreak

Mountain Song Community School will follow the latest guidance by [El Paso County Public Health](#) regarding reporting, isolation, quarantine, and school closure.

More information can also be found at the [CDPHE website regarding cases and outbreaks in schools](#).

Appendix: Mountain Song Homeschool Enrichment Options

Mountain Song Community School will offer two types of homeschool enrichment programs during the 2020-2021 school year. Both programs are enrichment programs in which **homeschool parents are responsible for teaching all academic skills to their children.** Both programs offer the equivalent of one day per week enrichment activities with Waldorf multidisciplinary curriculum rich in social studies, science, the arts, and movement.

The primary differences between the two programs are: the **FRONTIER (online) Homeschool Enrichment Program** is available to *Kindergarten* as well as grades 1-8, and involves complete remote learning using a combination of online and project based learning at home all year; while the **VILLAGE Homeschool Enrichment Program** is our traditional program available for grades 1-8 only (no K) in which children attend class at Mountain Song one day per week. Due to COVID-19, this year the Village program will mirror the rest of the school beginning with remote learning and returning to school in a phased model as safety allows.

| VILLAGE Homeschool Enrichment Program (1-8) | FRONTIER (Online) Homeschool Enrichment Program (K-8) |
|---|---|
| Begins with remote learning and returns to in-class one day per week model in the same phased safety plan as all of MSCS | Remote learning all year, regardless of the safety conditions |
| Multi-age groups in which two or more grades of children learn together: grades 1-2, grades 3-4, and grades 5-8 | Kinder, and multi-age groups in which two or more grades of children learn together: K, grades 1-3, grades 4-5, and grades 6-8 |
| Presents one multidisciplinary Waldorf main lesson curricular block per semester | Presents one multidisciplinary Waldorf main lesson curricular block per semester |
| Requires one 6 ½ hour day per week in school attendance During Phase One of Return to School, this will be similar to the FRONTIER program in that it will be remote learning. | Requires 6 hours of participation time per week, including online instruction, home-based projects and activities, and parent resource opportunities, presented in a weekly learning menu of options. |
| Requires consistent in person attendance when our school opens for in person instruction, and participation in all phases of the Return to School model. | Requires regular participation in all aspects of the program, including documentation of completed projects and online attendance. |
| Children may not register for other public home school enrichment programs | Children may not register for other public home school enrichment programs |

Both homeschool enrichment programs incorporate Waldorf methods that emphasize storytelling, imagination, arts, and a hands-on curriculum in which children learn by doing, singing, moving, and creating. Children learn using their heads, hearts, and hands as we offer experiences that engage the whole child. An emphasis on authentic, natural, and creative experiences defines our homeschool programs. We recognize that the best learning comes from active learning experiences. Activities such as drawing from their own imagination, creating music with their own voices, and building forts outdoors with their own hands ground children and help integrate sensory experiences in developmentally appropriate ways.

Please contact Sarah Kreger at skreger@mountainsongschool.com if you are interested in enrolling your child in either of our homeschool programs. If you have further questions, please contact Shannon Leifer at sleifer@mountainsongschool.com or Claudia Martin at clmartin@mountainsongschool.com.

Waldorf and Waldorf-Inspired Homeschool Curricula Available:

[Waldorf Essentials](#)

[Live Education!](#)

[Earthschooling](#)

[Oak Meadow](#)

[Christopherus](#)

Our Partners

Mountain Song Community School has partnered with education service providers that hold similar core values to Mountain Song, and that deliver educational services through specific programs. These include Prenda and the Justice and Heritage Academy. The students in these partnerships are enrolled in Mountain Song through either the Prenda or the Justice and Heritage Academy programs. Please contact either of these partners directly to enroll in their programs.

Prenda: <https://prendaschool.com/colorado-interest>

Justice and Heritage Academy: jacademy81120@gmail.com