



Board of Directors - Regular Monthly Meeting

April 17, 2014 6:00 – 8:00 pm

2904 W. Kiowa St., Colorado Springs, CO 80904

Room #20 on lower level

AGENDA

Mission Statement – Dedication to the Conscious Evolution of the Whole Child – MSCS is a community of families and educators dedicated to the conscious evolution of the whole child utilizing developmentally appropriate holistic education that nurtures body, mind and heart. Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world.

Vision Statement – MSCS is an educational community committed to the healthy growth and development of the whole child. Health includes the physical, emotional, and social realms. Through a curriculum inspired by Waldorf methods, our teachers nurture the imagination in the early years, building a foundation for abstract thinking, gradually and appropriately challenging the intellect throughout the grades. Equal emphasis is placed on a solid academic program, artistic expression, social development and attention to the inner life and natural rhythms of the child. MSCS is committed to creating a healthy community which reflects and supports our common values. Children develop social responsibility and feel a greater sense of significance in a small, supportive environment which promotes close long-term relationships with classmates and teachers. In an atmosphere of respectful clear communication, cooperation and parent participation, children flourish and grow to be healthy, capable, contributing human beings. Teaching children to care for and respect the earth encourages global responsibility and promotes environmentally conscious living. The celebration of seasonal festivals is vital as children joyously experience the earth's natural cycles. By reducing or eliminating exposure to electronic media and encouraging a cooperative rather than a competitive milieu, a child's inherent creative and intellectual abilities unfold naturally. Teaching is presented to children in a way which fills both teacher and student with wonder, reverence and enthusiasm.

1. Call to Order – 6:00 – 6:05
 - a. Verse – **Prairie**
2. Approval of March 20, 2014 Minutes
3. Public Comment (3 min per speaker)
4. Operational Business
 - a. Director's Report (6:05 – 7:00) – **Mike**
 - i. Enrollment update and process – **Sarah**
 - ii. Programs to discuss (subject to vote – see below)
 - 1) Parent Child program – **Linda**
 - 2) Full day kindergarten – tuition discount
 - 3) Develop before care program
 - 4) Food program – program & personnel changes

- iii. Personnel
 - 1) Hiring update
 - 2) Status of offer letters to current staff for 2014-2015
 - 3) Changes in personnel schedule/responsibility
 - a. Custodial
 - b. Bookkeeping
 - c. Games & Movement
 - d. Meal Program
 - 4) Benefits (cost increase, opt out)
 - 5) PTO policy – status of revision
 - 6) Summer schedule for faculty and admin staff
 - 7) Hybrid program - **Prairie**
 - iv. Budget (operating and grant) update – **Angela**
- b. Committee reports (7:00 – 7:20)
- i. Leadership committee meeting with **Eva & Raj**
 - ii. Facilities’ Committee (**Melanie/Laurie**) - Gold Hill Mesa update
 - iii. Finance committee / Treasurer (**Kim/Angela**)
 - 1) Recommend CPA firms for audit and tax preparation
 - 2) 2014-2015 budget timeline
 - 3) Internal Controls review timeline
 - 4) Streamline bookkeeping and billing of programs
5. Board report and action (7:20 – 7:55) **Rita**
- a. **Vote**
 - i. Parent Child program
 - ii. Full day kindergarten – tuition discount
 - iii. Develop before care program
 - iv. Food program – program & personnel changes
 - b. Priorities for Director qualifications
 - c. Board evaluation – sub-committee to select/draft evaluation form
 - d. Board Candidates for term beginning 7/1/2014
 - i. Returning board members
 - ii. Current applications
 - iii. Recruit additional candidates from community at large
 - iv. Evaluation process (open or closed interviews) (**Vote**)
 - e. Status of online board training -
 - i. 26 modules completed; modules 27, 28, and 30 remain
 - ii. Date in May to present modules and for Mike to facilitate discussion on allocation of duties/authority between board and administration
6. Adjournment
- a. Remaining Board meetings:
 - 2014 - 5/15, 6/19
 - b. Motion to adjourn