



Board of Directors - Regular Monthly Meeting

October 17, 2013 6:00 – 8:00 pm

2904 W. Kiowa St., Colorado Springs, CO 80904

Room #20 on the lower level

AGENDA

Mission Statement – Dedication to the Conscious Evolution of the Whole Child – MSCS is a community of families and educators dedicated to the conscious evolution of the whole child utilizing developmentally appropriate holistic education that nurtures body, mind and heart. Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world.

Vision Statement – MSCS is an educational community committed to the healthy growth and development of the whole child. Health includes the physical, emotional, and social realms. Through a curriculum inspired by Waldorf methods, our teachers nurture the imagination in the early years, building a foundation for abstract thinking, gradually and appropriately challenging the intellect throughout the grades. Equal emphasis is placed on a solid academic program, artistic expression, social development and attention to the inner life and natural rhythms of the child. MSCS is committed to creating a healthy community which reflects and supports our common values. Children develop social responsibility and feel a greater sense of significance in a small, supportive environment which promotes close long-term relationships with classmates and teachers. In an atmosphere of respectful clear communication, cooperation and parent participation, children flourish and grow to be healthy, capable, contributing human beings. Teaching children to care for and respect the earth encourages global responsibility and promotes environmentally conscious living. The celebration of seasonal festivals is vital as children joyously experience the earth's natural cycles. By reducing or eliminating exposure to electronic media and encouraging a cooperative rather than a competitive milieu, a child's inherent creative and intellectual abilities unfold naturally. Teaching is presented to children in a way which fills both teacher and student with wonder, reverence and enthusiasm.

1. Call to Order – 6:00 – 6:15
 - a. Roll Call – **one word check-in to express current state of being + one sentence to describe something you appreciated about our school in the past month**
 - b. Read Mission and Vision Statements – **Neah & Laurie**
 - c. Public Comment (3 min per speaker)
 - d. Approval of September 19, 2013 Minutes

2. Operational Business
 - a. Director's Report (6:15 – 7:00) – **Neah**
 - i. Status of State Reporting
 - ii. CDE Grant renewal
 - iii. Enrollment – October count

- iv. Parent Handbook – Review of provisions highlighted by Melanie focusing on enforceability question (Vote postponed to November meeting)
 - v. Hiring needs:
 - 1. Front office assistant (position posted)
 - 2. Consultants: Speech/language, OT, Psych, Movement, Handwork
 - vi. Considering Personal Time Off for faculty/staff
 - vii. Festival life – by class in lieu of entire school community for certain celebrations?
- b. School Committees (7:00 – 7:30)
- i. Update on development – **Sandra & Raj**
 - 1. Chair for each, list of members and contact info
 - 2. SAC Committee, a priority
 - ii. Parent Council – **Eva**
 - 1. Events/activities planned
 - 2. Community Building (**Eva & Neah**) – a process, establishing roots/ground, student special needs
 - iii. Facilities – **Laurie/Melanie**
- c. College of Teacher’s Chair’s Report (7:30 – 7:40)– **Christa**
- d. Treasurer’s Report (7:40 – 7:45) – **Kim**
- i. Internal Controls – meeting with Nikki McComsey on 10/21
 - ii. Financial picture – update?
3. Board News and Training (7:45 – 7:55)
- a. Sept. 27 Board Fundamentals offering thru CDE – will cover in November
 - b. Online board training
 - i. Special Education – **Raj or Marty?**
 - ii. Policy Development - **Kim**
4. Adjournment
- a. Remaining Board meetings:
 - 2013 - 11/21, 12/19
 - 2014 - 1/16, 2/20, 3/20, 4/17, 5/15, 6/19
 - b. Motion to adjourn