



Mountain Song Community School Student Escalation Management Policy

Mountain Song Community School prioritizes student safety in all situations. From time to time, a student may become emotionally dysregulated and unable to remain safe. In such a situation, a child may de-escalate on their own or with assistance from a staff member and be able to continue participating in the educational programming. Occasionally, a student may become further escalated in emotional dysregulation, disrupting the educational environment and compromising the safety of the student and/or of others. The purpose of this policy is to outline actions staff members should take to respond to emotionally dysregulated students in such an escalated state.

If a student becomes emotionally dysregulated in an escalated state, support should be called over the school's 2-way radio system, and the following hierarchy of response should be followed whenever possible.

- First call for a CPI-certified staff member ("Crisis Team").
 - If a student's individualized education plan (IEP) identifies preferred CPI-certified staff members to call, these staff members should be called first if possible.
- If no response from the Crisis Team, call for an administrator.
 - If it is known which administrator the student has the strongest relationship with, that administrator should be called if possible.

In all cases, responses should be in accordance with the [MSCS Restraint and Seclusion Policy](#) as well as with any individualized education plan (IEP) when applicable.