



Kindergarten Teacher

(updated March 2024)

Mountain Song Community School (MSCS) is a community of families and educators dedicated to the conscious evolution of the whole child utilizing developmentally appropriate holistic education that nurtures body, mind and heart. Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world.

Job Description Summary: The Classroom Teacher is responsible for bringing a vibrant Waldorf-inspired learning experience into the classroom.

Reports To: Executive Director

Job Status: Regular Full-time, Exempt

Salary Range: \$40,000 - \$50,000

Benefits:

- Health insurance
- Dental insurance
- Vision insurance
- Retirement plan
- Professional development assistance
- 9 days PTO during scheduled school days

Essential Duties:

- The Kindergarten Teacher is responsible for bringing play-based kindergarten curriculum in accordance with the principles and methods of Waldorf education, specifically
 - Preparing a school-year schedule - rotating lesson block plans of approximately three weeks each
 - Preparing daily lesson plans based on a daily, weekly, and seasonal rhythm
 - Delivering instruction to students using Waldorf and evidence-based approaches
 - Guiding students' activities and providing ongoing support
 - Assessing the evolving needs of the children in the class
 - Maintaining a healthy, beautiful, and orderly classroom environment.
- Demonstrates professionalism in appearance, communication, manner and punctuality.
- Responsible for ensuring that the classroom and curriculum meet Waldorf pedagogy and Colorado Academic Standards in mathematics, English language arts, social studies, science, arts, and social-emotional learning.
- Evaluates and maintains complete and accurate files regarding the students' academic progress as well as physical and social - emotional growth.

- Communicates with parents or guardians on individual students' progress in a timely manner.
- Plans and evaluates daily lessons that are developmentally appropriate.
- Identifies the needs of a group of students as well as individual students, and provides for continuous assessment of their ability and differentiated instruction to meet individual needs.
- Participates in ongoing mentoring by the Pedagogical Director
- Provides instruction, organization and management in the classroom, which creates a respectful environment conducive to learning.
- Supervises students both in and out of the classroom in a respectful and positive manner.
- Responsible for creating and maintaining a healthy and safe environment within the classroom and the school.
- Adheres to all school systems, protocols, and policies that are developed.
- Attends weekly faculty and area meetings (faculty meetings extend to after-school hours).
- Participates in development and implementation of special education individual educational plans (IEP)s.
- Maintains professional competence through participation in school-provided inservice activities and/or self selected professional growth activities related to job responsibilities.
- Initiates, plans and participates in parent/guardian conferences and other contact, including a minimum of three class meetings per academic year, as well as sending regular (minimum monthly) written information home about class activities.
- Provides class leadership during internal and external festivals, participating in 3 Saturday festivals a year.
- Represents the school positively and professionally.

Minimum Qualifications:

- Bachelor's degree (preferred in early childhood or elementary education or related subject)
- Waldorf credential or equivalent experience or willingness to pursue Waldorf training.
- In-field endorsement or equivalent

Preferred Qualifications:

- 3-5 years classroom experience within a classroom setting (preferred Waldorf School)
- Colorado State Licensure

Physical Demands and Work Environment:

The physical abilities described here are representative of those that must be met to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear, is frequently required to stand, walk, sit, use hands and fingers, and is occasionally required to

climb, balance, stoop, kneel, crouch, or crawl. The employee must occasionally lift and move up to 50 pounds. Close vision is required for detailed work. Required work will take place outside and in a classroom and will frequently be noisy. Working with youth may require exposure to bacterial or viral contamination.