



Math Interventionist

Mountain Song Community School (MSCS) is a community of families and educators dedicated to the conscious evolution of the whole child utilizing developmentally appropriate holistic education that nurtures body, mind and heart. Our aim is to bring forth healthy, confident, free-thinking, self-directed children who are passionately engaged with their education and empowered to contribute positively to the world.

Job Description Summary: Under the supervision of the director, performs the necessary duties to assist in the planning and implementation of a reading interventionist that will help students develop proficient reading skills that will contribute to their academic growth.

Reports to: Executive Director

Job Status: Regular Part-time **(20 hours per week)**

Responsibilities:

- Math Interventionists work extensively with students to help them improve specific math skills based on individual need and grade level.
- An interventionist addresses the specific needs of a particular child when regular classroom instruction is not sufficient.
- Interventionists work with the teacher to design methods of learning that are most appropriate for each child.
- Consult frequently with classroom teachers on matters relating to math instruction using a progress-monitoring instrument as a base.
- Design interventions and write lesson plans detailing methods and materials.
- Assist in the evaluation of on going programs and make recommendations for change.

- Help teachers diagnose math strengths and weaknesses and match these skills with appropriate techniques and materials.
- Keep the parents informed as to the purposes and progress of the math program.
- Work with the classroom teacher to monitor student progress.
- Teach remedial reading as needed.
- Perform other responsibilities as may, from time to time, be assigned by the supervisor.
- Familiar with the MTTTS process and Tier'd Instruction.

Qualifications:

1. Bachelor's degree in Elementary or Secondary Education
2. Preferred certification in K-8 elementary or math specialist and/or special education
3. 2-5 years experience as math interventionist or teaching math in elementary school.
4. Preferred Waldorf experience. Some knowledge of Waldorf Pedagogy very helpful.

Physical Demands and Work Environment:

The physical abilities described here are representative of those that must be met to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear, is frequently required to stand, walk, sit, use hands and fingers, and is occasionally required to climb, balance, stoop, kneel, crouch or crawl. The employee must occasionally lift and move up to 50 pounds. Close vision is required for detail work. Required work will take place outside and in a classroom and will frequently be noisy. Working with youth may require exposure to bacterial contamination.